



HOLY CROSS
SAINT BERNADETTE
SAINT THOMAS MORE
SAINTS PETER & PAUL
OUR LADY OF LOURDES

A Collaboration of Parishes, Schools, Parents and Community Partners

III. Program Data

Differentiated Instruction

Holy Cross teachers work to make accommodations to classroom instruction, enabling them to meet the educational needs of all students. While much of the differentiation happens at the classroom level, our resource room is prepared to assist students who need more remediation. Our reading coach, school counselor, and occupational therapist also assist teachers in meeting the needs of all students. Classroom accommodations include (but are not limited to): reading groups, spelling/vocabulary lists modified, math groups, modified assignments/tests, preferential seating, extra time, organizational aids.

Alternative Program Data- Resource Room

ISPs (K-8)	27
Holy Cross Accommodation Plans	36
IEPs	15
Students receiving district support	5
Students receiving Title 1 support	18

Student Assistance Team (SAT) Team

The Holy Cross SAT team was established to support both the students with diverse educational needs and the teachers who work with those students. When teachers identify specific educational, emotional or behavioral concerns for a student, they will bring those concerns to the SAT team. The SAT team will suggest specific modifications and classroom accommodations. Should additional resources be needed, the SAT team may recommend assistance/testing from the specific student's home district.

2016-2017 SAT Team Members

Chair: Cathy Potter and Colleen Kroeger Members: Cecelia Crown (grade 3), Kathy Neville (grade 5), Joe Fisher (Middle School), Birdie Coolon (grade 1), Jill Engelbert (kindergarten), Thereas Wiehl (grade 3), Jen Larson (reading coach).



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Academic Competitions/Showcases/Celebrations

2015-2016 Math Competitions (Duchesne, Archdiocesan)

Archdiocesan Results: 4th Grade—9th place team, 2nd and 9th and 12th place individual; 5th Grade—3rd place team, 4th and 6th place individual; 6th grade—4th place team, 3rd and 4th place individual; 7th grade—3rd place team, 2nd and 3rd place individual; 8th grade—7th place team, 8th and 11th place individual; Algebra—4th place team, 5th and 5th place individual

ExploraVision—One 7th grade team won National Honorable Mention

Creative Communications Spring Poetry—35 published 8th graders

Academic Scholarship Recipients—7 awarded (Creighton Prep, Mt. Michael, Gross, Duchesne, and 3 to Mercy)

Other Academic Competitions/Showcases: Science Bowl, Wits Clash, Archdiocesan Math Contest, Bible Bowl, Reader's Quiz Bowl, Speech Contest, Knights of Columbus Art Contest, Essay Contests, Music Programs

School Service Projects

Food drive for Holy Cross Irish Festival , Prayer Partners (letter writing to parishioners who are in care facilities), Opportunity Education (pen pal project with St. Mary's in Tanzania)

Student Congress Led Service Projects for the 2016-2017 School Year

Recycling, Canned Food Drive for St. Vincent de Paul Society, Operation Giving (raising money to purchase Christmas gifts for families in need), Toilet-Tree at Christmas time (donations to Douglas County Hospital), landscape help at HC (spreading mulch)

Extra-and Co-curricular Participation and Opportunities—

Maker Space, Boy Scouts, Girl Scouts, Yearbook Committee, 3rd and 4th Grade Book Club, Harry Potter Club, 7th and 8th Grade Art Club, Youth Group, Student Congress (6th -8th grades), Choir, Band, Lunch Box Science

Athletics—CYSL soccer, micro soccer, basketball, volleyball, tackle football (coop), baseball, softball



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Professional Development Staff Data

2016-2017—Over 180 hours of professional in-service completed

Topics include: AdvancEd Accreditation, School of Faith, Safe Environment, Catholic Faith Identity, Differentiated Instruction, DWP, Power Walkthroughs, CPR and First Aid Data Driven Instruction: Terra Nova, Acuity, Benchmarking, Writing Samples, classroom assessments, etc.

Balanced Literacy: Guided Reading, Daily Five, Benchmarking, Flexible groupings, Reading Rotations, Running Records

School Goals

Reading: Every student will make continuous progress in becoming fluent, critical readers, scoring at or above grade level as measured by Fountas and Pinnell Assessments, with particular focus in readers scoring at or above grade level by the end of 3rd grade.

Catholic Faith Identity: To present, through word and example, the truths of our Catholic faith and Gospel message, enabling our students to make decisions relying on the values and principles of our faith.

Technology: To continually increase the amount of technology that is used to support instruction and engage students in personal learning opportunities.